



The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

As we approach the end of another successful school year, there is much to celebrate across our school community.

This week, we were delighted to mark Cultural Heritage Day, with students proudly wearing traditional and cultural dress to school. It was wonderful to see our young people sharing and celebrating their diverse backgrounds, learning from one another and embracing the rich cultures that make our school such a vibrant and inclusive community. Thank you to all families who supported the event and helped make it such a special occasion.

With the warm weather continuing this week and forecast to remain with us into next week, I would like to remind parents and carers to ensure that students bring a refillable water bottle to school each day so they can stay hydrated throughout the day.

We are also looking forward to our end-of-year celebrations next week, where we will recognise and celebrate the many achievements of our students. From academic success and sporting accomplishments to contributions to school life and the wider community, it is always a pleasure to reflect on everything our students have achieved throughout the year.

Thank you for your continued support. We look forward to ending the year on a high and celebrating the successes of our remarkable students together.

Warm regards,
Claire Coy





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Curriculum Spotlight – Design and Technology

Why study Design and Technology

Design and Technology at KS3 helps students develop creativity, problem-solving and practical skills. They learn how to design and make products, use a range of tools and materials safely, and apply their knowledge of maths, science, and computing to real-life situations. The subject also encourages teamwork, resilience and independent thinking while preparing students for further study and future careers in Design, Engineering, Construction and Manufacturing.



What Students are learning and why it's Important

In each year the students move round three areas of Design Technology. They complete a 12 week course from each subject. Below is a brief description of what they will learn in each year group and each subject.

Year 7



Food - Students have been engaged in a unit of study focused on healthy eating and nutrition. The aim of this program is to help students understand the importance of a balanced diet, the role of different nutrients in the body and how food choices can impact overall health and wellbeing.

Product Design - Students in Product Design have been working on a practical project to design and construct a Block Bot. This activity not only develops creativity and design skills but also emphasizes the importance of safe working practices when using workshop tools and equipment

Textiles - Students have been exploring the exciting world of textiles design and technology. As part of their learning, they have been introduced to fabric creation and 3D textile techniques, culminating in the design and production of their very own.



Year 8

Food - This project has given students valuable experience in adapting recipes to suit personal preferences while enhancing nutritional value. Their work with garlic bread, spaghetti bolognese, fajitas, and chow mein demonstrates growing independence in the kitchen and a deeper understanding of how food choices contribute to a healthy lifestyle.

Product Design - The sustainable lamp project has given students the opportunity to think and act like engineers, combining practical skills with environmental awareness. Their work demonstrates how design and technology can play a vital role in promoting recycling and sustainability, preparing them for future challenges in an eco-conscious world

Textiles - Students have been working on an exciting textiles project where they design and make a unique cushion inspired by Pop Art. This unit combines creativity with practical skill development, encouraging students to explore bold design ideas while learning a variety of surface pattern techniques.



Year 9

Food - Students have been developing their understanding of dietary requirements and food allergies through practical cooking lessons. This unit encourages them to think carefully about how food can be adapted to meet individual needs, while still being enjoyable and nutritious.

Product Design - Students have been extending their skills in Product Design by using more advanced machinery to complete precision work. Their project focuses on creating a tessellation pattern chopping board, combining mathematical design principles with practical workshop skills. The finished product is both functional and creative, giving students something they can proudly take home and use.

Textiles - Students have been exploring sustainability and environmental issues through their textiles work. This project challenged them to design and make a unique bag that not only demonstrates creativity but also highlights the importance of using sustainable materials and responsible design practices.



How you can support at home

Encourage your child to put their Design and Technology (DT) skills into practice at home. Whether it's helping out in the kitchen, fixing something with a screwdriver, or even repairing a teddy, they now have the confidence to tackle these tasks independently. They can also use their creativity to design and make thoughtful items, such as a hand made present for someone special.

Fun Design and Technology Challenge

Recycled Product Challenge – Turn an old household item into something useful, such as a desk organiser, phone stand, or plant pot.

Education With Character

The Lowry Way

At the Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most - Confidence, Creativity, Aspiration, Resilience, and Respect - our Lowry values. This week, these values have been at the heart of everything we do.



Education with Character: Student Leadership in Action

This week, our current Year 7, 8 and 9 student leaders took centre stage as they participated in interviews for Silver, Gold and Prefect ties. Our newly appointed Y11 Students leaders led the process, working hard to interview candidates while brilliantly role-modelling the Lowry values at their very best. We have been delighted by the enthusiasm shown, with over 100 students now applying for leadership positions. It has been a real pleasure to see so many students stepping up, supporting one another and embracing the opportunity to lead. We look forward to continuing the interviews next week and to celebrating our successful candidates in upcoming celebration assemblies.



Cultural Heritage Day

On Tuesday, students enjoyed a vibrant and enriching Cultural Heritage Day, celebrating the diversity, traditions and identities that make our school community so special. Throughout the day, each year group explored a different aspect of culture through a range of engaging activities, including storytelling, dance, food, music, language, faith, history and global connections.

The highlight of the day was our Period 5 assemblies, which brought the entire school together in a wonderful celebration of cultural diversity. Students were treated to an energetic dance performance led by their peers before taking part in our Cultural Heritage Parade, proudly showcasing the cultures, traditions and identities represented within our community.

The assemblies provided a fitting finale to a day dedicated to learning from one another, celebrating our differences and recognising the values that unite us. It was fantastic to see so many students embracing the spirit of the day with enthusiasm, respect and pride.

A huge thank you to all the staff and students who helped organise and lead the event. Cultural Heritage Day was a powerful reminder of the richness of our community and the importance of understanding, celebrating and valuing cultures from around the world.

Together, these experiences reflect the values at the heart of Education with Character: leadership, respect, service, resilience and belonging. They remind us that success is not only measured by academic achievement, but also by the positive impact students have on others and the community around them.

As always, thank you for your continued support of our Education with Character programme. The values and experiences our students develop in school are strengthened when reinforced at home.

By encouraging young people to embrace new opportunities, persevere through challenges, celebrate effort and achievement, and demonstrate kindness and respect towards others, we can work together to help them grow into confident, compassionate and resilient individuals who are well prepared for the future.

Aspiration | Respect | Confidence | Creativity | Resilience

Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
404,981

Kingsley
428,713

Delaney
406,155

Turing
446,706



Total Points

Year 7
431,479
Year 8
417,408
Year 9
268,985
Year 10
314,872
Year 11
251,704



Golden Tickets

Year 7
5,196
Year 8
3,742
Year 9
3,119
Year 10
1,981
Year 11
817



Values Cards

Year 7
3,666
Year 8
4,345
Year 9
3,882
Year 10
3,910
Year 11
1,827



Bronze Awards

Year 7
161
Year 8
165
Year 9
110
Year 10
174
Year 11
171



Silver Awards

Year 7
57
Year 8
59
Year 9
31
Year 10
16
Year 11
5



Gold Awards

Year 7
12
Year 8
8
Year 9
6
Year 10
0
Year 11
0

House Events This Term

10 House Points per event attended for you and your House!

House Celebration Assembly

Next Monday, we will host our much-anticipated End of Year House Celebration Assembly, where we will officially crown this year's winning house.

A huge congratulations to Turing House – your hard work, commitment, and enthusiasm throughout the year have truly paid off. Well done to every student who has contributed to this fantastic achievement.

The assembly promises to be a fitting celebration of all that our House system represents. Alongside the announcement of the final House standings, students can look forward to one last House event just for fun, a special performance from our very own Lowry Rock Band, and plenty of prizes, awards, and celebrations.

It will be a wonderful opportunity to recognise the dedication, teamwork, and House spirit shown by students throughout the year – a celebration of House spirit at its very finest. 🎉🏆🎸

Education with Character

Celebrating success this week!

Gold Award

Congratulations to the students below who have achieved their Gold Award this week!

Silver Award

Congratulations to the students below who have achieved their Silver Award this week!

Year 7

Sheryn O J

Year 8

Harry C

Francis E

Gracie W-B

Pentecostal N

Levy T

Year 10

Henry S

Bronze Award

Well done to the students below who have attained their Bronze Award this week!

Year 7

Heidi-Louise G

Logan L

Esmae R

Wiktor D

Year 8

Jacob S

Year 10

Tunmise A

Hollie B-T

Oliver C

Liwia K

Nearly There!

The following students are now the closest to achieving their bronze, silver or gold award!

1,000 points needed for Bronze, 2,500 points needed for Silver & 5,000 points needed for Gold!

BRONZE			SILVER		
Student	Year	Points	Student	Year	Points
Bailey W	10	973	Angela U	8	2480
Kacper W	8	972	Awis H	10	2478
Ma L	10	969	Sarah M	7	2452
Zane P	10	967	Habeebah H	10	2444
Nataniel V	10	955	Amrik D	8	2442
Riley R	8	938	Italia F	7	2439
Ava B-H	8	935	Khloe A	10	2434
Mohamed G	7	934	Sonny H	7	2423
Scarlett H	10	923	Aaliyah C	7	2421
Cheyl C	10	888	Fatima A	7	2404
			GOLD		
			Adiya E	7	4929
			Iva J	7	4869
			Sarah C	8	4675
			Skye S	8	4608
			Ikechukwu I	8	4537

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Thursday 16 th July	All Families	Final Day of Half-Term 6
Tuesday 1 st September	All Families	INSET Day - Closed for Students
Wednesday 2 nd September	All Families	Planning Day - Closed for Students
Thursday 3 rd September	All Families	Planning Day - Closed for Students
Friday 4 th September	All Families	Year 7 Students in school only and Year 11 Students with Parents who have appointments

IMPORTANT UPDATE - Free School Meals Guidance 2026

The free school meals (FSM) eligibility criteria has changed which requires a re-check of all current FSM claims to identify if and which scheme a child is eligible for.

Urgent Action Required – Schools using Salford FSM Service

To enable the re-checking of current FSM claims in line with the new legislation:

- A **data sheet** has been emailed to schools by Salford's Better Off Service
- Schools must **complete** and **return** this **data sheet by 30 June 2026**
- The return must include parent details, specifically **date of birth and National Insurance number** to allow eligibility checks.

What Happens Next:

- Salford City Council will undertake FSM eligibility checks during **June – August 2026** (subject to data availability) to confirm eligibility for the new academic year.
- **Existing parents do NOT need to reapply at this stage**

Please note:

- Any claims where the required data is **not provided** will **end on 31 August 2026**
 - And a **new application** will be required if families wish to continue receiving FSM
- Why do we need this information ?**

This information is required to identify if a child is **eligible for one of two schemes** - Please go to www.salford.gov.uk/fsm for more information.

- **Scheme 1 - Targeted free school meals (similar to previous scheme)**
for children in households in receipt of Universal Credit with annual household earnings of £7,400 or less. These children:
 - will get free school meals
 - will attract pupil premium and other disadvantage funding for their schools.
 - may be eligible for other education entitlements, such as the holiday activities and food programme (HAF) and school holiday vouchers
- **Scheme 2 - Expanded free school meals**
For children in households in receipt of Universal Credit with annual household earnings exceeding £7,400. These children will be entitled to **free school meals only. They will not attract pupil premium or access education entitlements.**

Transitional Protection ending 31 August 2026.

FSM eligibility was protected for the duration of a child's school phase during the roll out of Universal Credit. This has now ended and all claims need to be rechecked annually.